

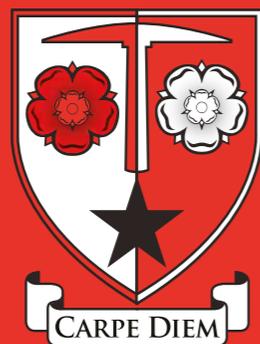
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# AUDENSHAW SCHOOL

## OUR MISSION

*The school aims to provide a quality education in a caring community based on an ethos of respect, discipline and a relentless pursuit of excellence in all that we do.*



## OUR VISION

Audenshaw School will be recognised as a fully inclusive, aspirational, high achieving centre of excellence, firmly rooted in the local community.

We will create, develop and maintain a challenging and stimulating personalised learning environment where no student is overlooked or left behind and where teaching and learning is high quality, inspirational and innovative.

We will consistently have high academic standards and expectations for every individual and continue to place considerable value on sport, healthy living and developing strong links with the community.

All members of the school community will be valued and every success will be celebrated. Audenshaw School will maintain a safe, secure and caring environment in which to work and learn.

## OUR VALUES

RESPECT	HARD WORK
SELF-DISCIPLINE	HONESTY
RESPONSIBILITY	TRUST
MORAL PURPOSE	FAIRNESS
RESILIENCE	TOLERANCE

OUR VALUES: RESPECT



# WELCOME

Thank you for considering Audenshaw School for your son.

*Of course, you'll want to know about our curriculum, our facilities and our pastoral support system, but I feel it's equally important for you to know about the ethos and values that drive us.*

*Our school motto is Carpe Diem ('Seize the Day') and we encourage our students to take every opportunity they can to aim high and achieve their full potential.*

*Audenshaw boys respect others, are self-disciplined, take pride in their work and always strive to do their best. It is our belief that a well ordered and well-disciplined environment is essential in promoting and maintaining these ideals.*

*The school first opened in 1932 and our core values reflect both our respect for tradition and our embrace of an ever-evolving world.*

*Attaining Academy Trust status in 2010 has allowed us to tailor our curriculum to ensure students receive a fully rounded education which prepares them for a successful life beyond our gates.*

*Our relationship with parents and carers is key to this success, and our expectations of you are no less high than those we ask of our students: we invite you to join us to reinforce the standards we expect of your son in terms of attendance, attitude and work throughout his time at the school.*

*I am exceptionally proud of our students: their determination, aspiration and engagement with the world around is an echo of our motto – truly these are young men who will 'seize the day'.*

***I look forward to meeting you and inviting you to see our school.***



**Jeanette Saw**  
Headteacher

# STEPPING UP

## Making The Transition To Secondary School

OUR VALUES: SELF-DISCIPLINE



Making the transition from primary to secondary school can be challenging. To help students take the step up to secondary school with confidence, our staff visit partner primary schools, forging relationships and sharing knowledge to help each child understand Audenshaw's high expectations of them.

Our summer taster day gives new students the chance to get to know the school, make friends and meet their Form Tutor and the staff who will be teaching them.

We also host a transition evening for parents and carers to enable them to meet their child's Form

Tutor and start building their relationship with the school.

To help Year 7 students adjust to secondary school life, each form is assigned peer mentors, who are available to provide guidance and support throughout their first year at Audenshaw.





Audenshaw students follow a broad and stimulating programme of study designed to prepare them for the challenges of academic life and for the world beyond.



Attaining exceptional levels of literacy and numeracy is at the heart of our teaching and learning, and our impressive progress in English and Maths puts us significantly ahead of other schools nationwide.

We don't teach students subjects. We teach them to enquire, to solve problems and to build resilience, to understand and value others and to make good choices.

We expect every child to strive to do their best, developing their abilities and aptitudes to the fullest extent and embracing every opportunity they are offered at Audenshaw.



# MEETING THE CHALLENGE

Our Curriculum



# ON TARGET FOR SUCCESS

Support For Learning



The pastoral system at Audenshaw School is central to the development of our students. We provide a strong foundation of support in a caring yet disciplined environment to enable every student to achieve their full potential.

The school's pastoral team carefully monitor and track each student's attitude to learning, progress, achievement and attendance and ensure those who experience difficulties receive the assistance they need.

On a day to day basis our dedicated team of Form Tutors look after students' welfare.



Form Tutors ensure that all students are encouraged and supported to take an active role in extra-curricular activities and inter-form competitions.

The school also operates a mentoring programme, with senior staff working closely with a number of students to help them remain on target.

Students who require additional help with English or Mathematics are taught in small, focused groups where they can work at different levels with individual emphasis according to their needs.



Our learning support team is available to all students with Special Educational Needs and is focused on enabling students to attend lessons and be fully included within school.

The team consists of a Special Educational Needs Coordinator (SENCO), and a team of Learning Support Assistants with individual areas of expertise.

The department works closely with the pastoral team to care for the emotional wellbeing of all SEN students and can access the support of the school's attendance officer, school nurse or counsellor if required.



# TAKING RESPONSIBILITY

Student Leadership



Leadership, communication and team working abilities are essential requirements for employers, and students are encouraged to develop their skills in these areas through their involvement in school life.

Our Prefects are key representatives of the school and are proud to work with staff, help organise events and support the younger students around the school. Their contribution is invaluable in helping to maintain the school's ethos.

The School Council (made up of representatives from each year group) gives students a voice in the day to day running of the school and the issues that affect them.

We also have a specially trained team of student mentors, who work alongside fellow students to offer support in both academic and pastoral matters.



# WORKING TOGETHER

## Parental Involvement



Parental influences have a powerful effect upon children's attitudes, achievements and life outcomes.

To support our pastoral structure, our Parent Support Adviser works with families to help tackle underachievement by ensuring full access to educational opportunities and addressing barriers to learning and participation.

We also run an 8-week Surviving Teenagers Course which all our parents and carers are invited to attend.

The objective of the programme is to foster better relationships between parents, students and school. It's also a great opportunity for parents and carers to get together to discuss issues like communication, behaviour and discipline.

We work closely with parents and carers, involving you in all aspects of your child's learning and progress.

- We are committed to:**
- A home school agreement
  - Reporting regularly on progress
  - Accessing your views through parent surveys
  - Regular updates through the school website and Twitter
  - Regular Form Tutor support and dialogue





# SOLID FOUNDATIONS

Our Facilities

Audenshaw students are encouraged to aim high, and our facilities offer a superb foundation to help meet their ambitions.

Fronted by attractive playing fields which provide the training ground for our highly successful rugby,

football and athletics teams, Audenshaw has 9 fully equipped science laboratories, 6 specialist Design and Technology rooms (including a Food Technology room) and 11 dedicated Information Technology suites.

There are specialist facilities for Art and Music, a fully equipped Sports Hall and professional standard Gym and beyond an all-weather host to many of our sporting achievements.



## Our Mission

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# ENDLESS POSSIBILITIES

## Enrichment

At Audenshaw we work hard and play hard. We believe extra-curricular activity is key to our students' education and everyone is encouraged to participate in a wide range of activities including sports, music and art.

As ensembles, bands and soloists our aspiring musicians can choose to study instruments from piano to ukulele or join the choir or drama club. Workshops, gallery and museum trips ensure our artists' tastes are catered for, from fine art to graphics and graffiti.

When it comes to sport, our reputation and facilities are first class. Our rugby, football and cricket teams have full fixture lists, playing at



weekends and after school, as well as travelling to national events and competing and touring overseas.

Audenshaw boys are actively encouraged to explore their interests and build a portfolio of skills and achievements which will help them grow as individuals and make a bold impression on their future employers.

Opportunities to develop leadership, communications and team building skills are offered through a number of initiatives including regular charity fundraising events, the Duke of Edinburgh's Award programme and an active online debating community.

Our students are proud to serve their community and help others, and during their time at the school develop an outlook and understanding which is truly global.





# AIMING HIGHER

## Our Sixth Form Centre

We're proud that 90 per cent of our students stay on in education after GCSEs, and our dedicated Sixth Form centre offers the perfect environment to help students meet the challenge of their A Level studies.



12 to set agreed learning and attainment goals that will truly challenge them to aim higher, whether their aspiration is to build the foundations of a career or to secure a place at a world class university.



Education at Sixth Form level is co-educational, and attracts students from many local schools.

At Sixth Form expectation is high, and our staff work individually with students from the beginning of Year

