



Outstanding Work

Dear Families,

Welcome to a showcase of Outstanding Work from across Audenshaw School. We are really proud of the effort and enthusiasm that our students demonstrate each day. The quality they produce is a testament of their dedication to each subject.

I have been inundated with so many examples of excellent projects that it is impossible to display it all in print! If you would like to see some more examples, or read the English Short Stories in full, please visit www.audenshawschool.org.uk/outstandingwork.

These highlight the quality of work that is produced in each subject throughout the year.

There are lots of opportunities during

the school year to get involved in supporting our talented students and celebrating their outstanding achievements away from the classroom. Sporting events, concerts and the school show information can all be found on our school website.

If you would like to comment on any of this material please contact us through

talkback@audenshaw.tameside.sch.uk

Mrs Shepherd



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Students who have produced outstanding work over the year, made great progress and have stood out for all their hard work!

(Nominated by their class teachers.)

Star Students

Art



Yr 9

Bradley Jones

Business



Yr 12

Elizabeth Broadhurst

DT



Yr 9

Jack Roberts

English



Yr 10

Adam Dunkley

French



Yr 9

James Faulhamer

Geography



Yr 8

Jamie Forde

German



Yr 10

Shreesh Sinha

History



Yr 12

Danielle Taylor

ICT



Yr 9

Matthew Boardman

Maths



Yr 8

Lewis Braithwaite

Music



Yr 7

Matthew Bailey

PE



Yr 7

Sufyan Amjad

Politics



Yr 12

James Williams

RE



Yr 8

Luke Boswell

Science



Yr 9

Arran Ingleby

Spanish



Yr 8

Haseeb Hussain

Our Mission - The School aims to provide a **quality** education in a **caring** community based on an ethos of **respect**, **discipline** and a **relentless** pursuit of **excellence** in all that we do.



What started off as a normal day...

By Luke Caldwell 7N

Chapter One- Changes Must be Made

For Will Jonson and Chris Smith exploring wasn't just a hobby or even a pass-time: it was their life-blood. The wilderness was their favourite place and, at the weekend, their identities would be seen no place else. Because of the reasonably large chunk of their lives spent in their local woods, none of the scenery was new and Will and Chris wanted to change that, as, in their eyes, exploring is boring if you explore the same place every week, without fail, so, make a change is exactly what they did.

"And remember; don't go past the canal, Will? Chris? Are you even listening?! "Chris' mum was telling the boys, with no success ; Will was combing his fingers through his straight, black hair and humming distractedly and Chris was clinking his over-grown, grubby finger nails against his yellowing teeth. "Mum?" Chris had now turned his head towards his stressful mother, causing his perfect, brown fringe to mess up, "What are we having for tea?"

"Mmmm..." Chris's mum sounded unsatisfied, "Right. Get going, and be back for six, are you coming round tonight, Will?" "Ermm, yes I think so, Mrs Smith" Will replied, smiling [Wills dad had died when will was young and his mum had a full time job, so, he spent most of his time in the smith household, but, Will didn't mind this; Chris was his best friend, after all. "Okay," Chris moaned, a frown appearing on his face," Bye mum. " he continued.

"Bye Will," Chris's mum said sweetly she had always felt sorry foe Will, him having to dad and all.

"Bye Mrs Jonson." And at that, Will and Chris set off

Out of the stained glass doors of 39, Wave-Line place onto the sunny, open street. "Will?" Chris whispered out of the side of his mouth, as if trying to keep what he was saying a secret, even though no one was in sight.

"What?" replied Will, confused.

"D'ya wanna you know, like, go to the other side of-"

"Yes! I'm surprised you didn't say this earlier!" Will interrupted, his voice becoming more excited with every word.

"Oh, Okay!" the smile on Chris' face became wider

Chapter Two- The Corner Of His Eye.

The den of Will and Chris was somewhat derelict, well, with it being open to the elements, you would expect it to be in no other state. Even though it was dirt- ridden and mouldy, the den was very homely; a solitary place, away from human civilization and one with the wilderness. Will and Chris liked to go visit the den before going on what they would call 'heroic voyages' to collect the suitable equipment for the conditions. But, as they were venturing into the unknown all their supplies were necessary.

"Erm, get the ropes and the torch, oh, and all the food, the tent and the tools, is that everything?" Will listed, pointing at each item as he went.

"Yep, think so-oh, wait- sleeping bags, right, now that's every-thing," Chris corrected.

"Right then, to the unknown, "Will spoke- his eyes shining with triumph.

"To the unknown."

The canal was not so far from the den, but, with every step, the canopy above Will and Chris was becoming thicker, until daylight was banished and reaching out, as if desperate to see what the soil of this part of the wood felt like. Becoming even more nervous as the darkness enveloped them, the sound of running water drew closer and will aid Chris knew that that what lay ahead could be any thing: friend or foe, evil or justice , fear or

English

pleasure...

The land was in sight...

"Will, there it is look!"

"Smaller than I expected, I must admit," Will confessed.

"Hmm, yes I supp-

"Wait" Will interrupted again and the atmosphere was suddenly changed; fear had now destroyed the triumph of the sight of the land. "So- mething's moving, out of the corner of my eye –and before you say, it was not a squirrel!" Chris looked confused and even a bit shocked- had his best mate, that he'd known for almost all his life, gone of his rocker?

"Chris, I'm not going down there. Maybe this is the reason your mum didn't want us here. I know this was a bad idea .."

Will now looked frantic.

"Will? Chill out mum. Thought you were one half of the – Wove- Live Wonder, Explorers For Life and not afraid of a squirrel.""

Chris smiled at this – hoping his friend would follow by his lead – but it was clear, that Will was not in the mood for laughing.

"Look, Will I'll even go down and show you there's nothing there!" Chris was now becoming annoyed ; he wanted to explode! But his best-friend was stopping him and being paranoid over a squirrel, if it really was a squirrel? Well, within reason, what else could it be?

"Chris, I am not repeat, not going down there!" And at this, like a stroppy child, Will folded his brittle arms and turned his back to his friend, the canal and the anonymous object.

"Fine," Chris stated cockily ; he knew his friend too well and knew exactly what to do ." I'll just go on my own..." But who knows what's down there...A sabre-tooth tiger for all I know, but if there is one-I suppose I'll have to fight it on my own..."Chris turned his back, just like Will had done, and took a few step paces forwards

"Wait! I suppose I will come with you, just in case..."

To read the full story check out the "Outstanding Work" section of the school website!

FEEDBACK	
Date:	Name: Luke C
Pupil Self Assessment	Teacher Feedback
My target level is: 6 Level 7	Level achieved: 8c (20V)!
I am pleased with (related to teacher comments): My whole story + the great comments given! my level + the vivos!	Comments: A fabulous story - gripping, descriptive and very inventive. Do you watch 'Doctor Who' by any chance?! /es. Great narrative hooks throughout and convincing voice/voices. In places make sure punctuation is checked. (but - hey - the pages you can be let off for a few mistakes!)
I need to improve upon (related to teacher comments): My Punctuation use. Luke As miss pt 'make sure punctuation is checked'!	



Gideon Holt

Homework

The Kuroto life

Ethel Jones, her eyes maddened with pain, sat staring blankly at the minuscule, bricked-up window in the centre of the dull, beige wall in her tiny, cluttered, musty flat. Slowly, tentatively, she turned to face her many, old momentos, situated on the dusty, wooden mantle. As she gazed sadly at the diminutive figurines, statuettes and ornamental carvings, her pained heart was softened enough to rotate her head just enough to bring into view a small portrait of her parents, perched neatly on the left side of her belongings from her travels.

Beautiful!

She winpered slightly, a sparkling tear ^{drope} rolled mournfully down her wrinkled face. A louder and higher pitched sound escaped her lips, bringing with it a torrent of regret and burning, salty tears. Finally, she bit back the sorrow and vehemently wiped her face to remove the searing moisture. However, the forced removal of one agonising emotion just cleared the way for an infinitely more painful hundred, each singeing her head and cramming themselves in, screaming and biting to tear out of the destructive, encapsulating cell of torture.

Oh dear - that's a puffed character.

She desperately clutched her thin, greasy hair with her pale, bony fingers, reaching, endlessly for solitude in her world of torment and suffering. She buried her knuckles into her sunken eyes and (banging her frail head on the table) dug her

Date: _____	
Pupil Self Assessment	Teacher Feedback
My target (level is): <u>7a</u>	Level achieved: <u>8b</u> <u>20%</u>
I am pleased with (related to teacher comments): <u>My improvements (e.g. clarifying the ending)</u>	Comments: <u>A super effort, Gideon!</u> <u>A thoroughly good read.</u> <u>The improvements have helped</u> <u>Why does Ethel behave</u> <u>anxiously at the start of</u> <u>the 'Panic Day' section?</u> <u>Why is it now 'Panic</u> <u>Day'? Do you need to</u> <u>strike the year the story</u> <u>starts at the beginning to</u> <u>make this clearer?</u> <u>Fabulous vocabulary!</u> 😊
I need to improve upon (related to teacher comments): <u>Some areas do not make</u> <u>sense and need clarifying</u>	

Yr 7 Gideon Holt

To read the full story check out the "Outstanding Work" section of the school website!

Homework.

William Blake's Criticisms on the Church (and State)

In the era of William Blake (18th - 19th century) and his poetry, the streets of London, and parts of England were poverty-stricken, the rich were divided from the poor, the educated from the uneducated. However many lower class people lacked power, or so, education, to explain their views. Yet, despite the severe divide in equality and care, William Blake expressed his talent in writing to criticise the injustice and also, the lack of concern displayed from the Church for their fellow Christians. He described his mind through unrecognised poetry, attempting to encourage the majority to speak out, however many saw his works as sinful and inhumane, until after his death. His works were divided into two groups: *Songs Of Innocence*, and *Songs Of Experience*. In this essay, I am going to be analysing the variety of criticisms William Blake puts forward against the Church and State, through the poems (all from the *Songs Of Innocence*): "London", "The Chimney Sweeper", "The Little Vagabond" and "Holy Thursday".

lovely opening - contextually strong.

In the poem "London", William Blake uses his personal experiences of his home city to evaluate the problems related to the Church and how it takes no part in developing society, one role; William Blake evidently believes the Church should abide by. He wrote "Every blackening church". The use of "every" exemplifies how William Blake feels about the current situation; he doesn't single out a specific culprit. Yet he groups together the whole religion of Christianity, and states the services of the faith to be devil-like which relates to the use of "blackening", merciless and heartless. Additionally, "blackening" links to and has connotations with the ideology of evil and death, of which the Church condemned / condemns itself, which explains the courage William Blake took to describe the Church as something that it despised. Also, "blackening" describes the Church as hostile, not a place to rejoice and pray. This links to the idea of "Every blackening church" and how many people were suffering in relation to the religious services. Additionally, "mind-forg'd manacles" links to the injustice shown by the Government, and how the people in London were segregated between classes. In some cases so much, that many believed they were chained up and felt as if they were in prison. Once again, the inequality in classes, relates to the low amount of consideration displayed by the State.

no arbitrary good

Yes

Additionally, at the end of the poem there is the line, "And blights with plagues the marriage-hearse". The term "marriage" signifies the start of a relationship, a new start, in relation to the Church's blessings. However, "hearse" symbolises the end, the vehicle which is used to carry the coffin. So combining the two words, along with the preceding words of "plagues", suggests the Church has caused many deaths, it is as if, the Church has greeted many for the start and left them to fend for themselves. It shows, again the level of care, inadequate in William Blake's view, for many churchgoers. The words "woe" and "weakness" from earlier in the poem exemplify the anguish of the people felt during this era and the results of inequality and neglect shown by the State and Church.

and the alliteration reinforces the idea...

Ⓟ Don't forget in poetry to use the language of poetry (metaphor/simile etc)

Now: GCSE skills (A level skills!!!) in place.
Thoughtful, analytical, sustained and carefully written. Well done!
level 7A.

Yr 9 Mark Turner

To read the full story check out the "Outstanding Work" section of the school website!

Maths

Page 2 of 8

$a = 127^\circ$ because in a cyclic quadrilateral opposite angles add up to 180°

$c = 360^\circ - (53^\circ + 32^\circ + (360^\circ - 101^\circ))$

$c = 360^\circ - (53^\circ + 32^\circ + 254^\circ)$

$c = 360^\circ - 339^\circ$

$c = 21^\circ$ because the angle around a point equals 360° , and the angles in a quadrilateral add up to 360°

10).
PT and PU are tangents.

A real piece of A piece through under the show well

20/03/2014

Yr 10 Daniel Beech

Mrs Howard was really impressed by the accuracy of Dan's work on circle theorems. Not only were the answers correct but he was able to explain in detail why each angle was the specific

Page 6 of 8

4).

$a + 71^\circ = 180^\circ$

$a = 109^\circ$ because in a cyclic quadrilateral, opposite angles add to 180°

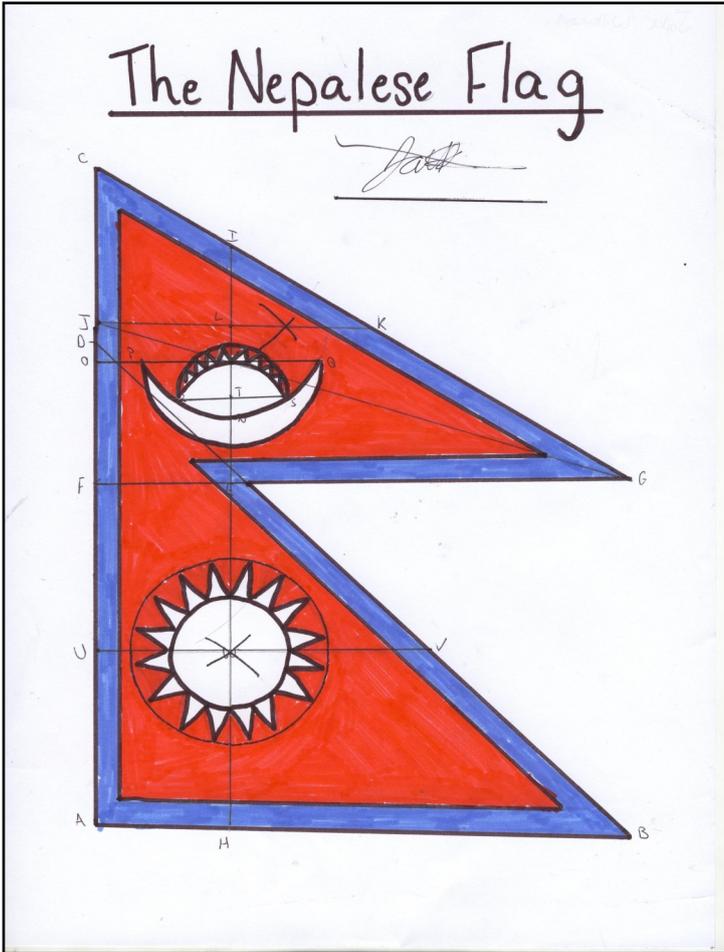
$b + 94^\circ = 180^\circ$

$b = 86^\circ$ because in a cyclic quadrilateral, opposite angles add to 180°

$c = 180^\circ - 86^\circ$

$c = 94^\circ$ because the angle on a straight line equals 180°

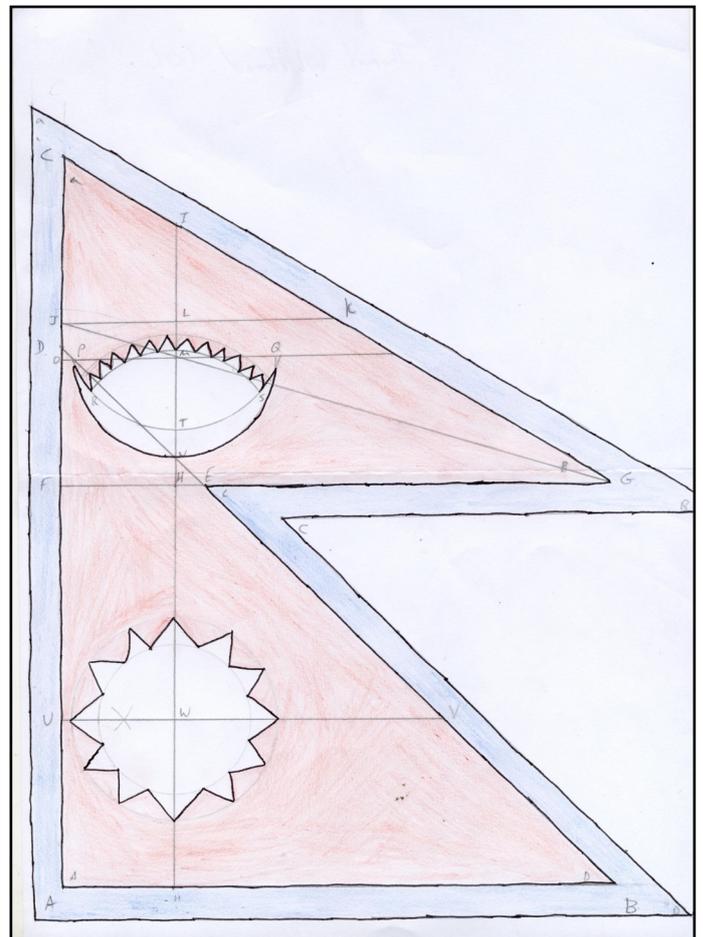
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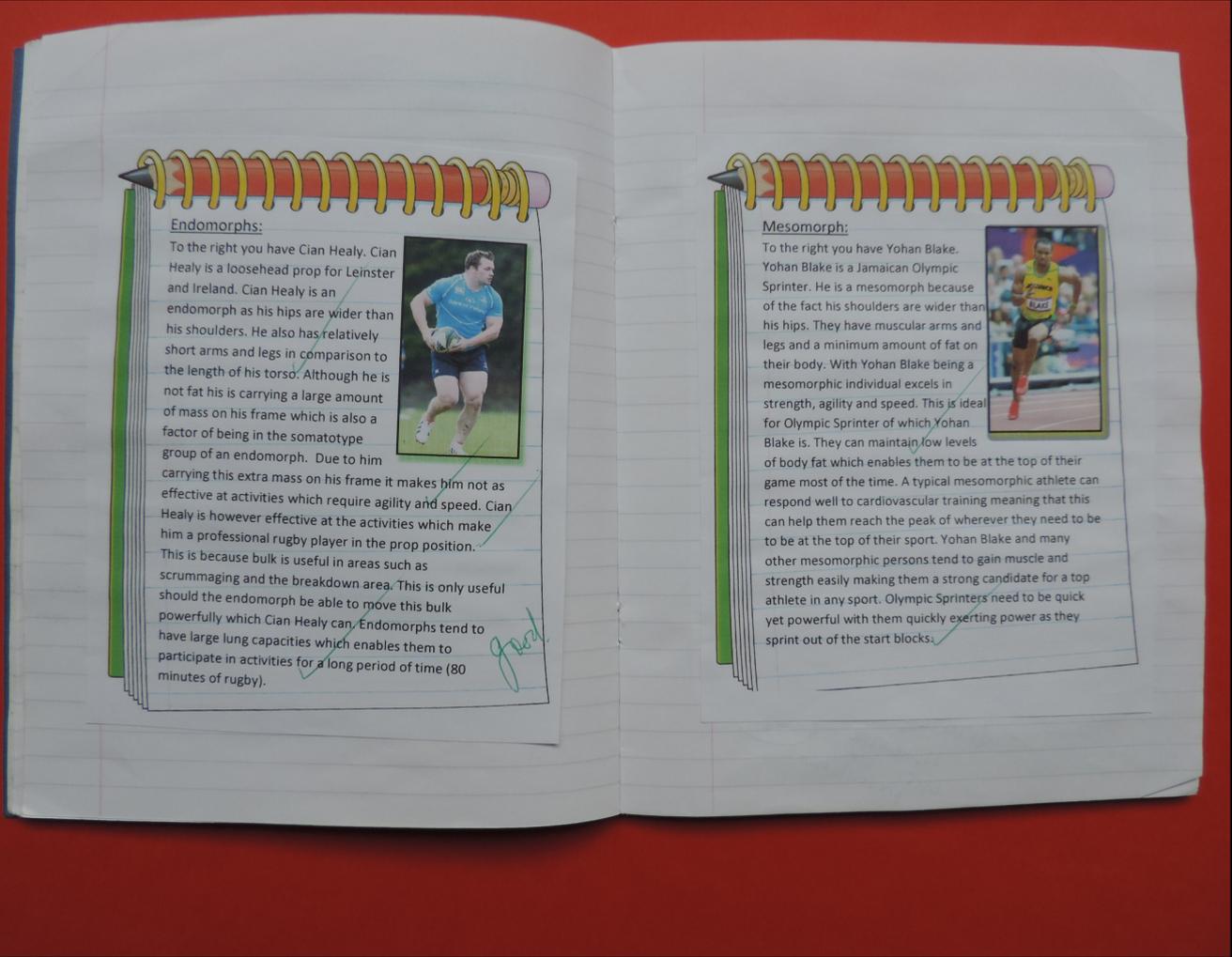


Yr 10 Jake Wilkinson

Yr 10 Thomas Whitbread

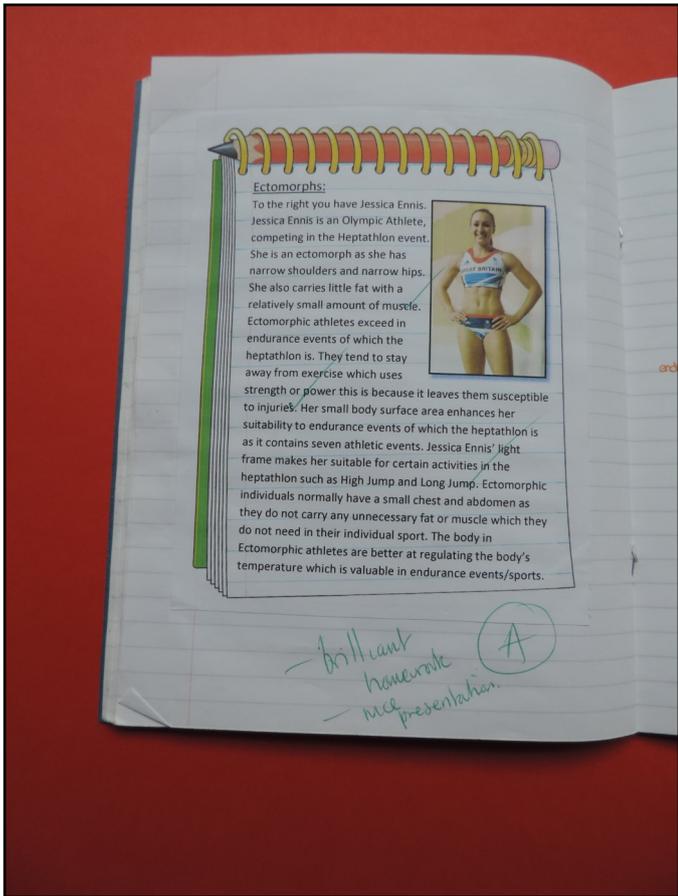
Miss McGivern says: These are outstanding examples of construction work by year 10 students. Constructions are part of the study of geometry, and involve skilful use of a pair of compasses and a straight edge to reproduce accurate shapes and designs.



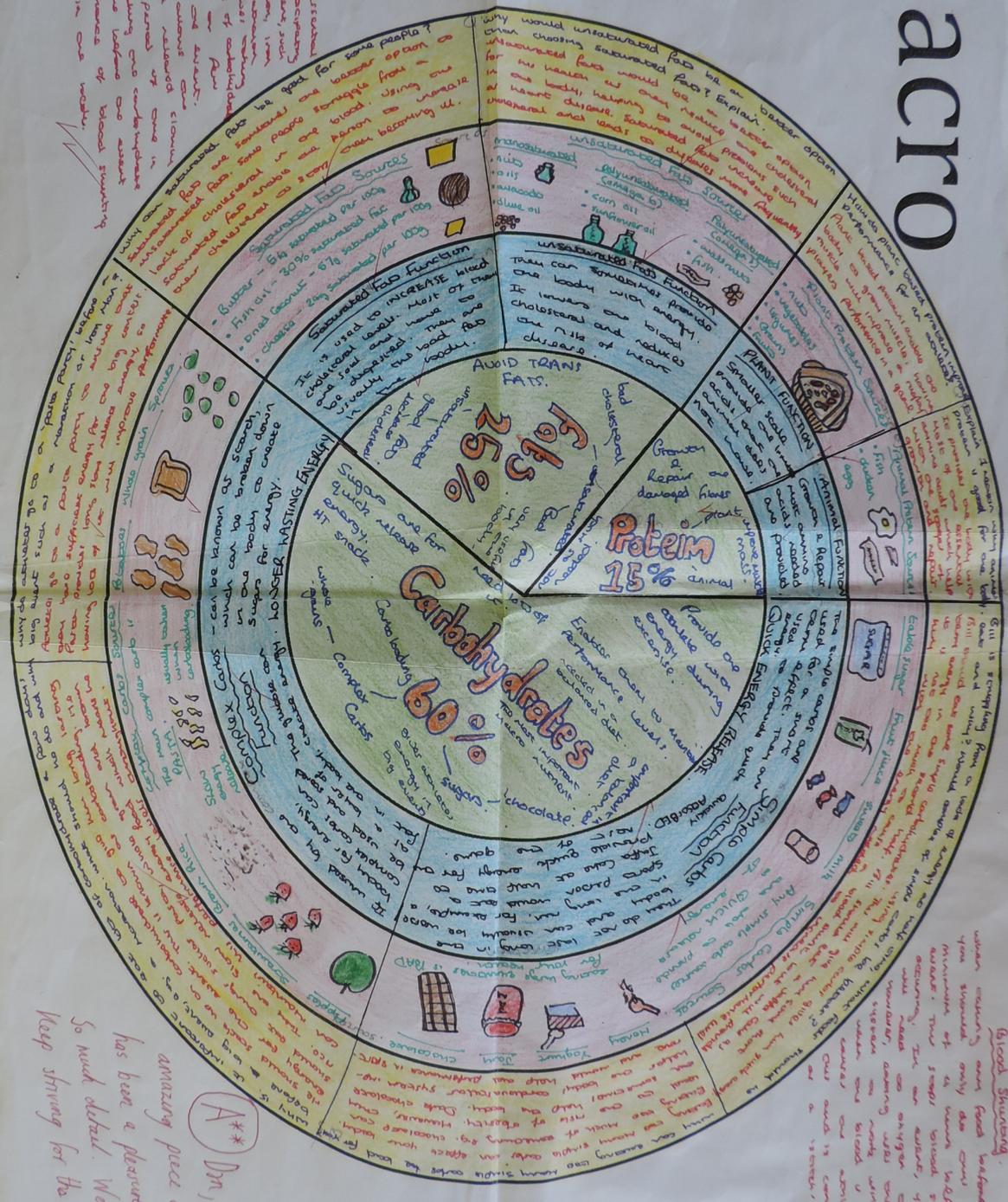


Yr 10 Jack Davies

Mr Brooks Says:
 Jack has presented this work in a very creative way, but it does not take away from the great detail he has gone to in describing the three different body types and their links to different activities. He has based it around three world athletes that are top of their field to engage the reader whilst being very descriptive.



Macro



Carbohydrates are essential for providing energy to the body. They are broken down into glucose, which is used by cells to produce energy. Carbohydrates are found in grains, fruits, and vegetables. They are essential for brain function and physical activity.

Why would unsaturated fats be a better option than choosing saturated fats? Explain. Unsaturated fats would be a better option for us because they are less likely to cause heart disease. Saturated fats can increase cholesterol and lead to clogged arteries.

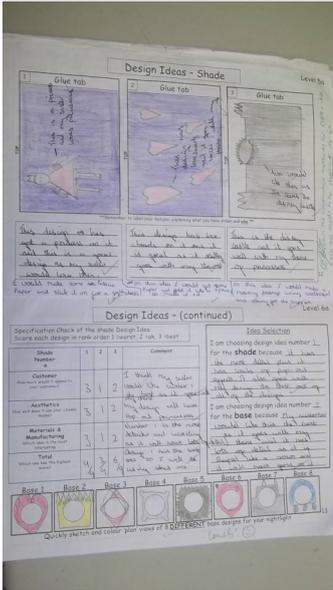
Keep striving for the top grades!
 So much detail. Well done.
 amazing piece of work & has been a pleasure to read.
 Dr, This is an

Blood Shunting
 When eating your food before an activity, you should only eat what you can tolerate. The sugar in your blood shunting from your muscles, your muscles are using the sugar for energy. However, eating what you don't need, you are shunting it to your liver. The liver will store it as glycogen. This is why you should eat what you can tolerate before an activity.

Yr 10 Daniel Johnson

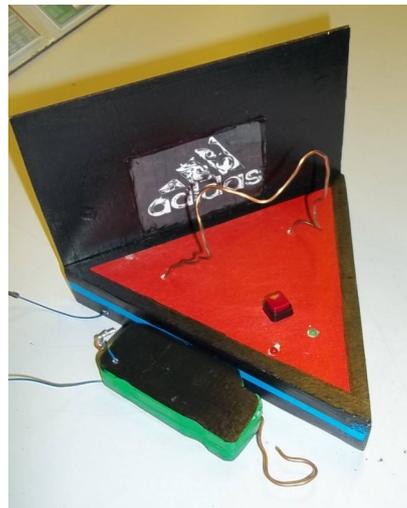
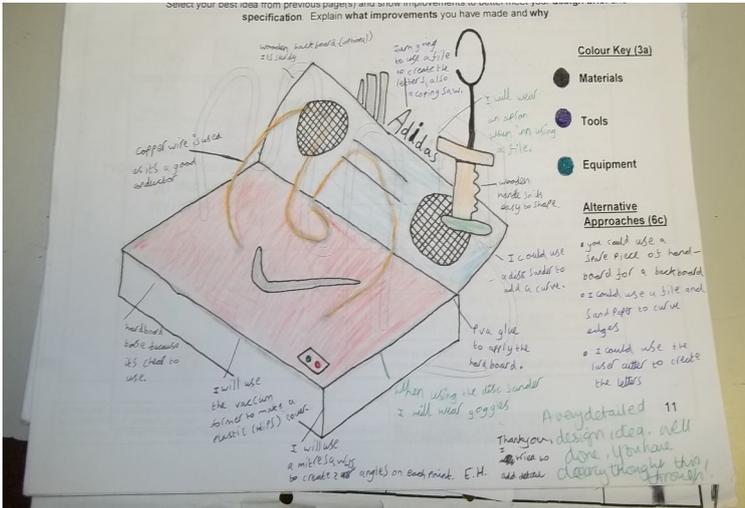
DT

Night light, steady hand games and mini amplifiers

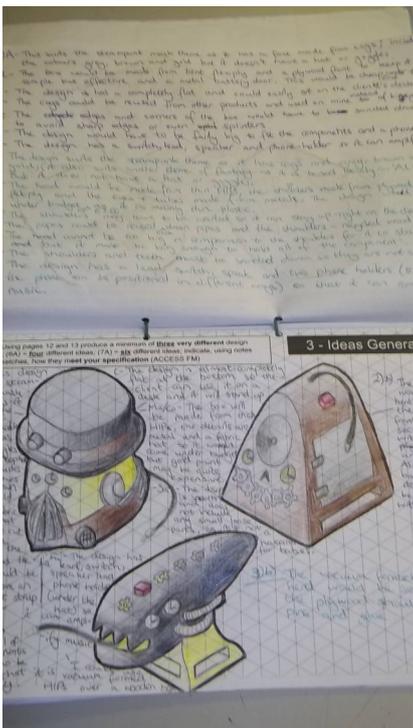


Yr 9 Thomas Welsh- Level 8

Yr 7 William Roberts – Level 6



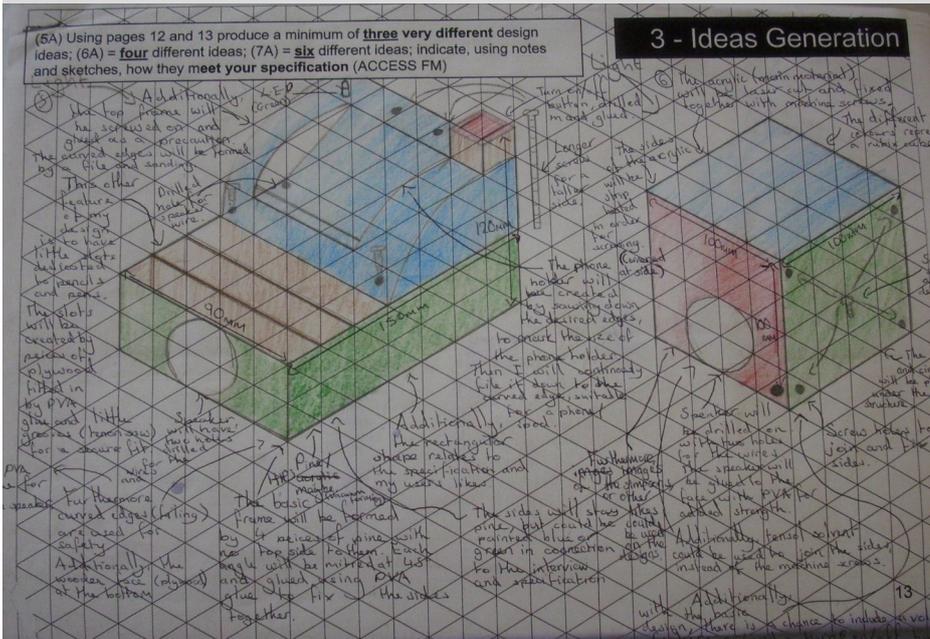
Yr 8 Ellis Hurst – Level 7



**Yr 9 Bradley Jones
Exceptional Performance**



Yr 9 Jordan Whitehead - Level 7



Yr 9 Mark Turner

Mr Spruce says:

Mark's ideas are creative and show a high level of understanding of materials and processes used in Design Technology. Some of his ideas have been designed to suit the specific needs of individuals such as people suffering from Alzheimer's disease.

In his development work he takes one of his original ideas and develops this further, exploring other possibilities and working out the details of manufacturing, whilst all the time paying attention to his original specification and the eventual target market.

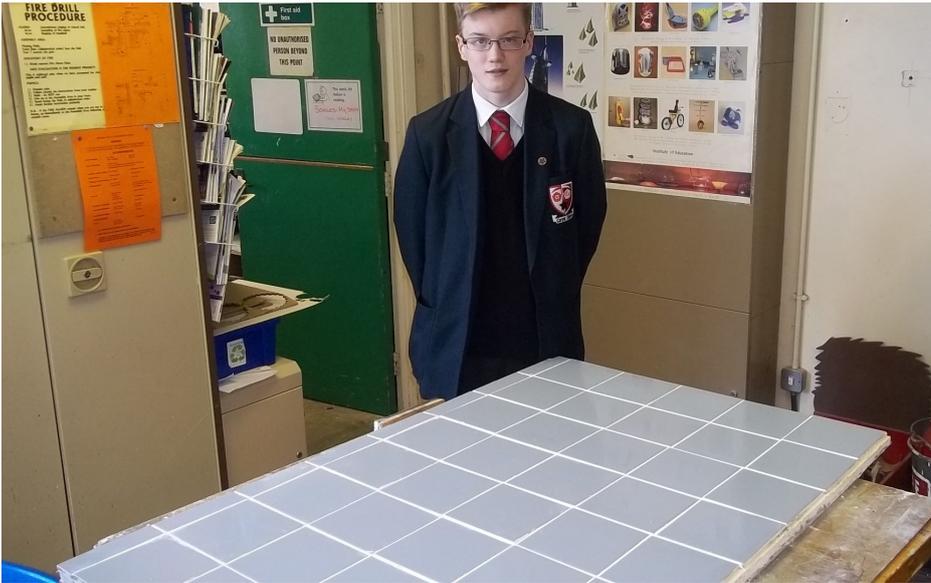
GCSE A* Resistant Materials products



Yr 11 Misbahur Rahman

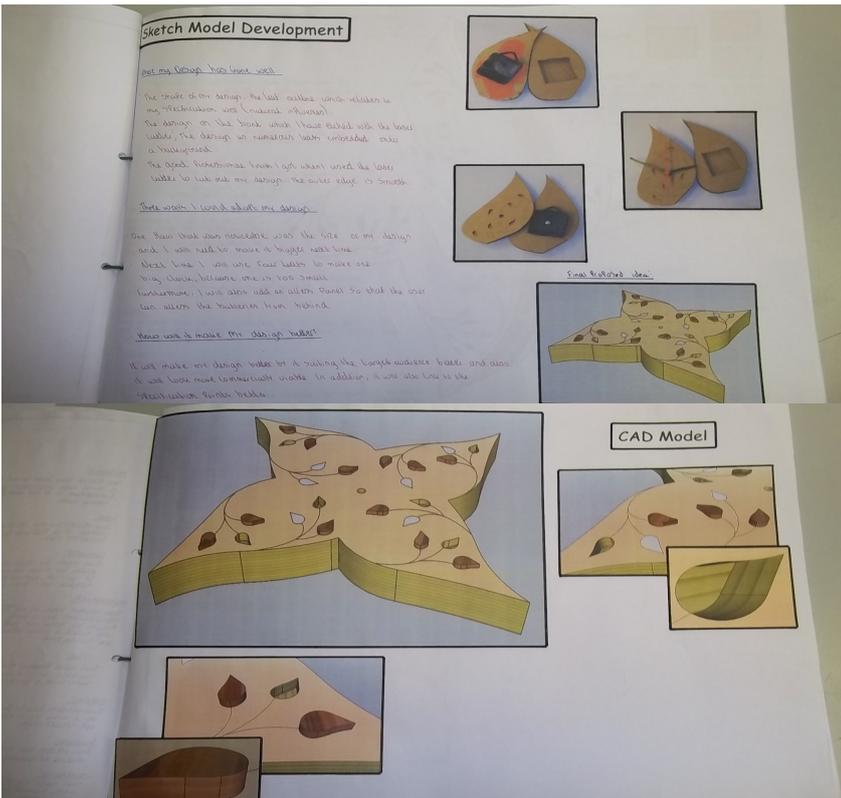
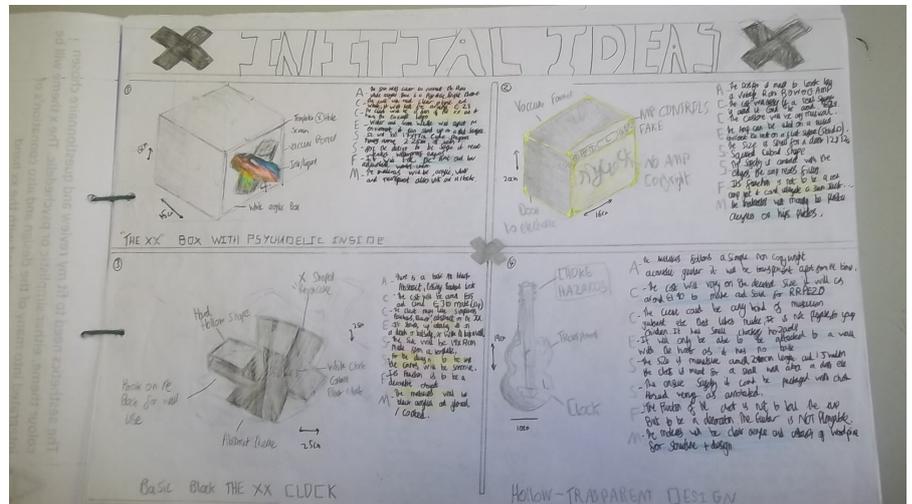


Yr 11 James Attenborough Lee



Yr 11 Dan Suddons

Yr 10 Christian Pollitt



Yr 10 Darshan Chiba-Lad

Food Technology

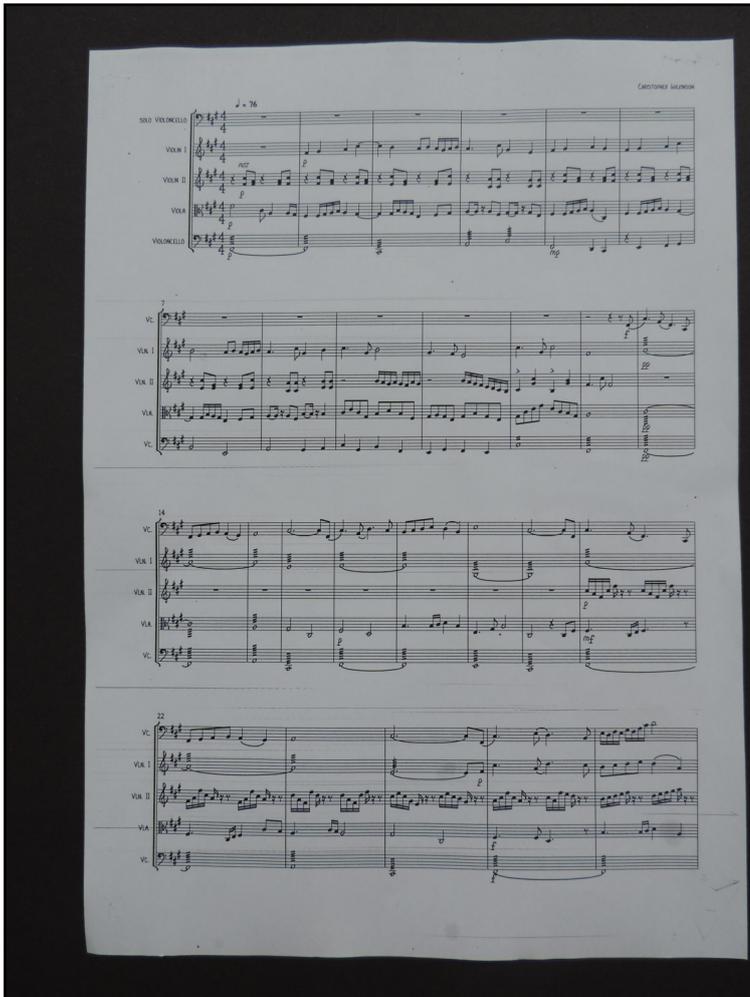


Yr 11 Matt Cummings



Mr Tupman says: He cooked an international dish based on Italian Cuisine. Butternut squash and amaretto tortellini with tiramisu. Homemade and hand shaped pasta, homemade sponge for the tiramisu, beautifully presented large range of high level skills demonstrated. He received an A* for his GCSE practical.

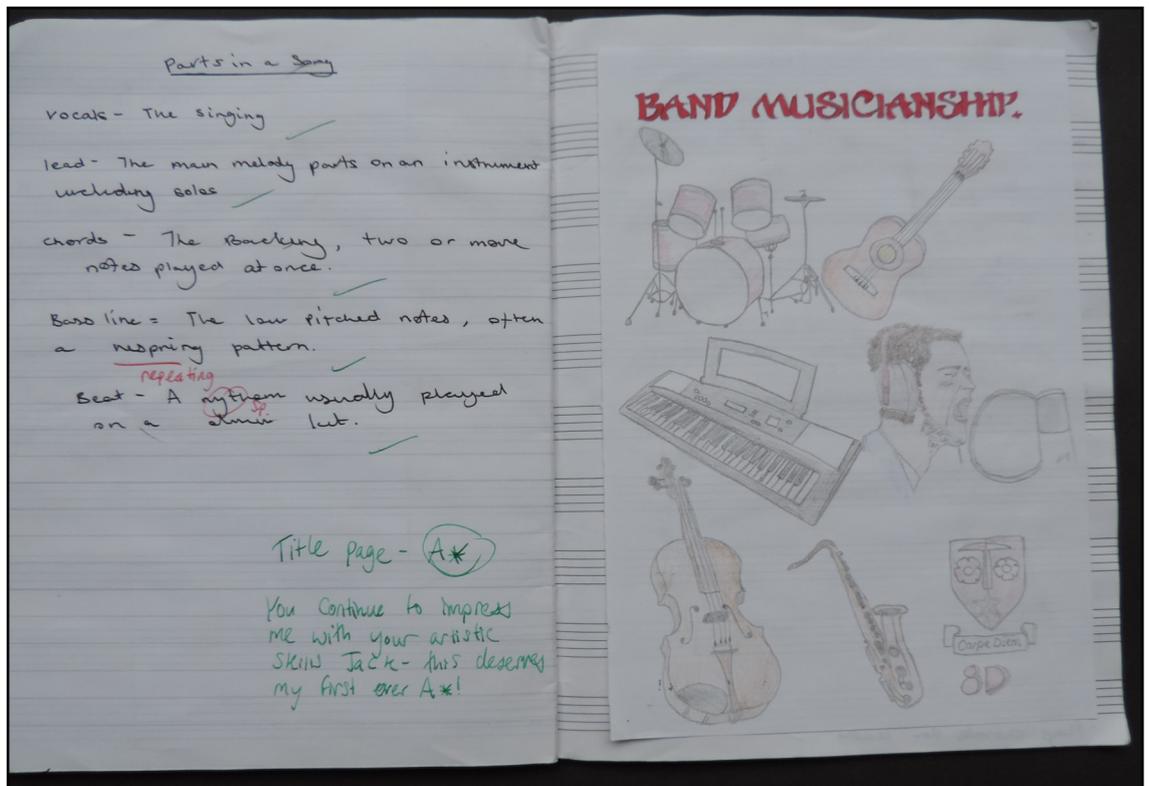
Music



Yr 13 Chris Wilkinson

Mr Thompson says: Chris has shown a variety of string techniques within this piece. There is a full range of dynamics and a clear development of melody.

Yr 8 Jack Hughes

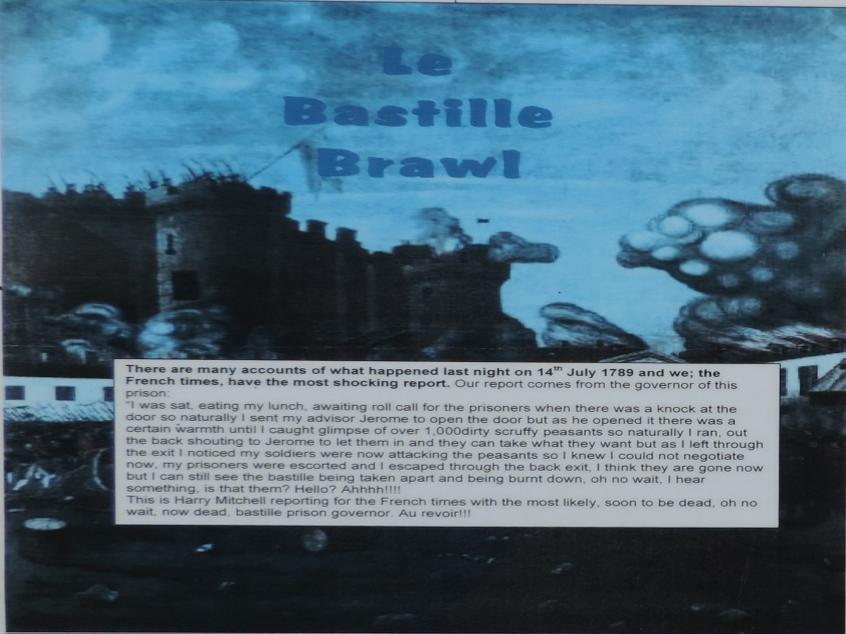


Mr Thompson says: This cover page was impressive, accurate and detailed illustrations which met the homework objective.

History

French Times  **With the king of France Louis XVI** 

Le Bastille Brawl



There are many accounts of what happened last night on 14th July 1789 and we, the French times, have the most shocking report. Our report comes from the governor of this prison.

"I was sat, eating my lunch, awaiting roll call for the prisoners when there was a knock at the door so naturally I sent my advisor Jerome to open the door but as he opened it there was a certain warmth until I caught glimpse of over 1,000 dirty scruffy peasants so naturally I ran, out the back shouting to Jerome to let them in and they can take what they want but as I left through the exit I noticed my soldiers were now attacking the peasants so I knew I could not negotiate now, my prisoners were escorted and I escaped through the back exit, I think they are gone now but I can still see the bastille being taken apart and being burnt down, oh no wait, I hear something, is that them? Hello? Ahhhh!!!! This is Harry Mitchell reporting for the French times with the most likely, soon to be dead, oh no wait, now dead, bastille prison governor. Au revoir!!!!

Has your town got a guillotine?
If not then you lot are missing out!!! Guillotines are the Craze of the moment, the only thing your town could Possibly ever want. This is a unique machine to save Those executioners of their job and save some time too as It chops of around one head per every four seconds!!! **Contact your local steward about Guillotines4U**
Terms and conditions apply, maximum of 1 per town.




Yr 8 Harry Mitchell

Yr 8 Saul Bardsley

Miss Kelly Says:

These students have used a Horrible Histories style of layout for their posters. They have used the date in French to ensure authenticity and their documentation of events are accurate. Well done!

Révolutions de Paris
Quinze Juillet 1789

Bastille Bombarded

1©

On 14 July 1789, a state prison on the east side of Paris, known as the Bastille, was attacked by an angry and aggressive mob. The prison had become a symbol of the monarchy's dictatorial rule, and the event became one of the defining moments in the Revolution that followed. This article reporting the events of 14 July was published in an English newspaper called *The World*, a few days after the event took place. A medieval fortress, the Bastille's eight 30-metre-high towers, dominated the Parisian skyline. When the prison was attacked it actually held only seven prisoners, but the mob had not gathered for them: it had come to demand the huge ammunition stores held within the prison walls.



Guillotine
10% Off!
Now: 14.85f
Was: 16.50f



History

Owen

To what extent did royal authority decline in the years 1589-1603?

It is undeniably the case that the years 1589-1603 certainly marked the decline of royal authority in Elizabethan England. Indeed, 1589 marked the preliminary stages of the Anglo-Spanish war which was ~~a~~ very much a stalemate between England & Spain whilst 1603 saw the end of Tyrone's Rebellion.

good
The greatest evidence of the decline in royal authority was ~~undoubtedly~~ ^{definitely} the deaths of Elizabeth's closest advisors, especially the Baron Burghley in 1598, as this not only provided an imbalance in patronage but also paved ~~away~~ the way for Parliamentary dominance over the Crown. Despite this, one must credit Elizabeth's ~~strong~~ stance towards her marriage & succession as no significant challenge had emerged since ^{the Parliaments of} 1563 & 1566. ^{However} ~~despite this~~ it is irrefutable that royal authority did decline in the years 1589-1603 when compared to the years 1558-1589 which is often renowned as the heyday of the Elizabethan Golden Age, with the deaths of the Queen's closest advisors being the ~~strongest~~ evidence of this decline.

Of course, it is the ~~2~~ successive deaths of Elizabeth's key ministers which works as the greatest source of the decline in royal authority from 1589-1603. The deaths of the Earl of Leicester (1589), Walter Mildmay (1589), Francis Walsingham (1590)

Yr 12 Owen Lam

To read the full essay check out the "Outstanding Work" section of the school website!

Miss Kelly says: This essay showed breadth on the topic of The Tudors. It really is a superb example. It shows a lot of independent research and the ability to sustain an argument over a long period of history.

Homework: Just war would never work in the modern world! FARM.

Some people would agree with the statement as some people don't want to feel their enemy with respect as the enemy should be ~~respected~~ during a war. They may also say that war is the best option than any other form, next that is optional any by war it saves lives. Some people would not agree with the statement as they believe innocent lives should be saved during war and the reason why we go to war in the first place is to stop ~~enemies and all ends~~. So Christian would disagree as they believe in the teaching 'Love thy neighbour' and ~~believe~~ in one of the commandments 'Thou shall not kill'. I think some of the just war ideas should be able to work in the modern world as I don't think innocent people should be the victims in a war.

Perfect

FARM Structure
to Perfects!

What does Christian teaching about peace and punishment? 3rd June 2014

- Christians will be against war!
- Jesus against 10 commandments 'Thou shall not kill'
- 'Love thy neighbour'
- Everyone is equal and should be treated as such, should let everyone live.

All Christians are against the war FARM.

Some people would agree with this as it follows the commandment 'Thou shall not kill' and would follow the commandment of 'Love thy neighbour' and treating everyone equal and as everyone is equal in the eyes of God.

They would also say is that as we have to look after the Earth and not destroy it through war. Some Christians would be against it as in the old testament they encouraged Christians to go to war against some of the nations which were also violating get rid of the money lenders in the Church which many encourage violence. I think not all Christians will be against war as each Christian has their own beliefs and some Christians take their teachings from the old Testament which encouraged war.

Perfect
Correct stuff.

Reason: The beliefs that violent acts are wrong and that only peaceful, non-violent solutions to a disagreement should be used.

Mr Watt says: James worked exceptionally hard to produce one perfect answer after another. Well done!

Questionnaire Analysis

For my research, I had constructed a questionnaire and had asked two members of a company to fill it out on behalf of the company. Both of these companies were built inside the main company of Volkswagen which is the 2nd Largest Automobile Manufacturer in the World. The names of the company were CJ Automotive Ltd in Warrington and Audi in Trafford. By getting answers from companies in 2 different locations, it helped me understand the differences which can affect where my business is placed. For example, whilst CJ Automotive Ltd sells their cars at average cost range of between £3,000 and £20,000, Audi sold their cars at an average cost of over £20,000. This told me that companies demanded more in Trafford and therefore, if my new business is located there, I can possibly attract Audi's customers along with my own, to shop at my dealership with my low cost, high quality pricing scheme. However, there was a disadvantage to locating in Trafford, as on average, Audi receive approximately 0 - 10 customers per day whilst in Warrington, they receive more than 20 customers per day. This currently tells me that not many people visit dealerships in Trafford, or especially this one even though it is known as one of the top most luxurious car sellers in the world. In addition to this, they both have different pricing strategies of which Audi inherit/acquire a pricing strategy that is based on supplying their exquisite car and customers willing to pay for the style, luxury and exclusiveness that it gives. However, due to Volkswagen's worldwide known reputation, they monitor prices nationally with their other companies to help ensure that the company is competitive and maximise their opportunities to sell at high prices. Compared to my business, it would take a long time to expand it globally and inherit a pricing strategy that CJ Automotive Ltd have acquired, but if I have good quality exquisite and luxurious cars like Audi, this could help me sell in the area of Trafford well and become as successful as Audi. Similar to this, both companies I have asked to fill in the questionnaire have also answered that their supplies are all made in a number of factories which is spread across the world and have them delivered to their dealership by their manufacturer. However, if I had my factories located very far away transportation costs would be quite high and it seems that large companies like Volkswagen are able to afford this, but with my business only just being started up, I would not have enough money to pay for transportation costs which means that my supplies may need to be closer to my dealership in Trafford.

By Ismail Mansoor 10L

Fantastic research

Miss Barr says: Ismail has undertaken a thoughtful approach to his research. This will contribute to the remainder of his assignment and analysis of his results.

Yr 10 Ismail Mansoor

```
## This program will convert any denary number into hexadecimal.  
  
HexadecimalDigits = 'ABCDEF'  
Hexadecimal = ""  
Value = int(input("What number do you want converted? "))  
while Value > 0:  
    Result = Value // 16  
    Remainder = Value % 16  
    if Remainder < 10:  
        Hexadecimal = str(Remainder) + Hexadecimal  
    else:  
        Hexadecimal = HexadecimalDigits[Remainder - 10] + Hexadecimal  
    Value = Result  
print("The hexadecimal value is:{0}".format(Hexadecimal))
```

Comment

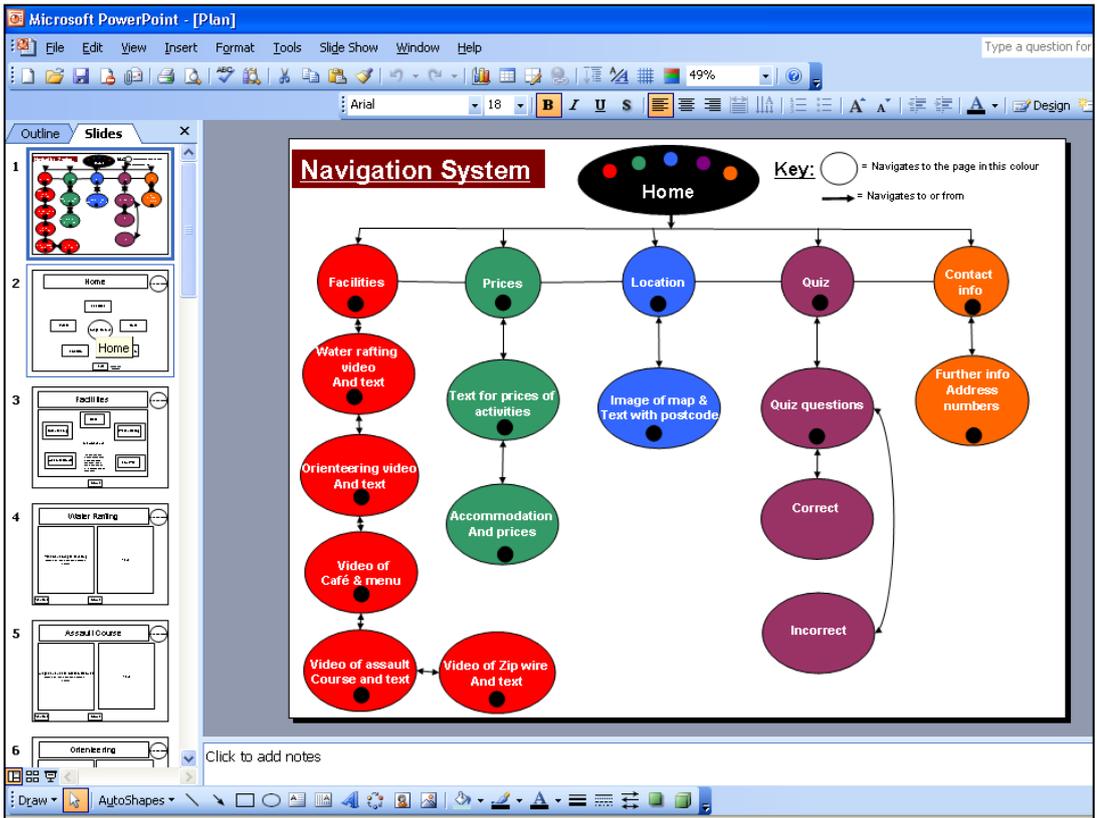
Variable

Loop

Conditional statement

Yr 9 Matthew Boardman

Mr Aliouche says: This python program was written by Matthew with only a few hours' exposure to programming. A similar but less complicated exercise (denary to binary conversion) is what Year 10/11 students studying for GCSE Computing have to do as part of their coursework. The program demonstrates the use of all programming primitives shared by all programming languages: variable, conditional statement, loop, comment.



Yr 11 Lewis Singleton

Mrs Shepherd says: Both students showed excellent levels of planning and organisation in order to produce a final product. Their work was methodical and structured and met all criteria for the brief. Their final products were both professional and interactive. Well done!

Yr 11 Reece Hampstead

R005 – Multimedia Task 1 – Design Specification Planning

Out and Up
Design Specification

Below is the success criteria for my presentation, if all of this is achieved then the presentation should be suitable for a company to release and show to the public.

Success Criteria

- Suitable for 17-23 year olds.
- Interactive
- Advertising the facilities
- Consistent style throughout
- Advertisement should reflect their reputation.
- Use effects
- Appeal to target market
- Visually exciting.

To make sure that the advertisement is suitable for 17-23 year olds I will follow the other requirements like making it visually exciting (bright colours), interactive parts (quiz or mini game) and using effects (music/animations). If I include those things then the age group should find the advertisement appealing and it would be suitable for their age group because it wouldn't be too childish and would be bland with dark colours which older generations prefer.

To make my advertisement interactive I will include a number of buttons to play sounds, videos and to change to other pages. I will also make the advertisement interactive by including a mini quiz about the company and its facilities so they can answer different questions. This will help because they it will make the audience more interested within the design because they will be involved in it.



Yr 7 James Clayton

Mrs Anders says: This demonstrates an excellent level of drawing skill.

The ellipses and cylindrical shapes of the objects are very convincing and good attention to detail has been shown in the accurate recording of lettering and labels. A Three Dimensional effect has been achieved through the careful application of gradually blended tones.

Yr 9 Brent Norris

Brent demonstrates an excellent level of drawing skill. The shapes of the fish have been very accurately observed with good attention to the details such as the features and fins.

Tone has been very skillfully applied using pencil to show the



Bailey demonstrates individuality while showing a strong understanding of the style of artist Jason Scarpace. The colours have been carefully considered and have been applied using pencil crayons to gradually blend similar tones as well as successfully blending contrasting colours.

Yr 9 Bailey Johnston

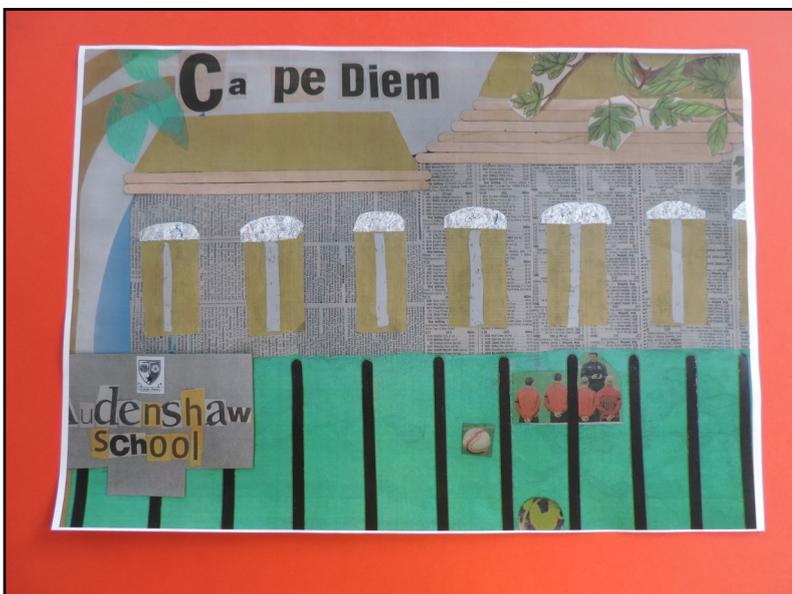
Yr 10 Hamaad Hassan

Miss Pringle says: Great observational drawing using fineliner. Good quality drawing showing skill, control and detail.



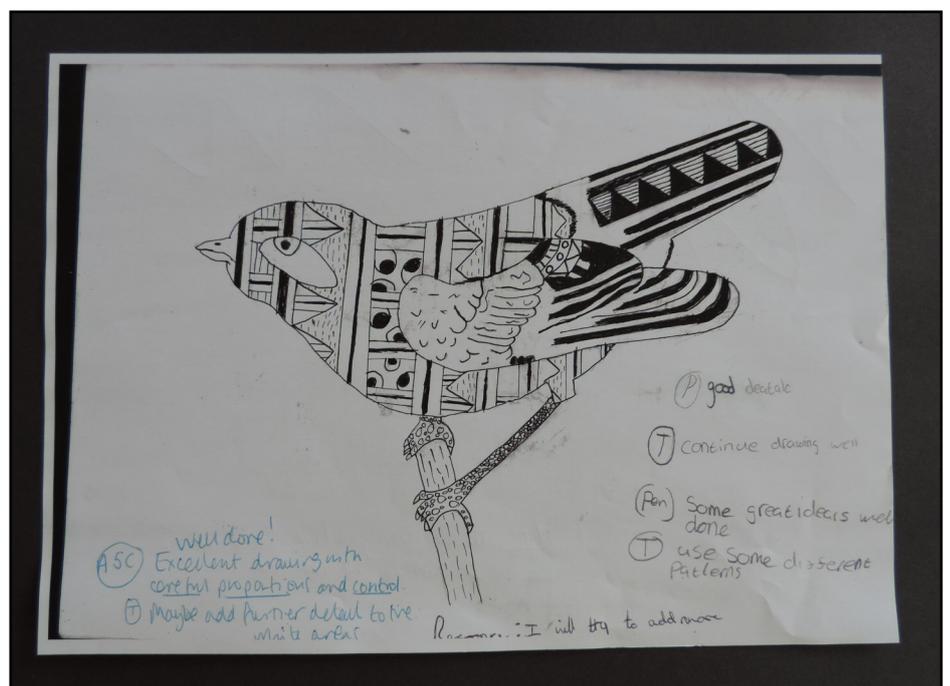
Yr 8 Shae Moss

Miss Pringle says: he has used a range of materials to create a collage which is carefully done and showing good links to the artist's work.

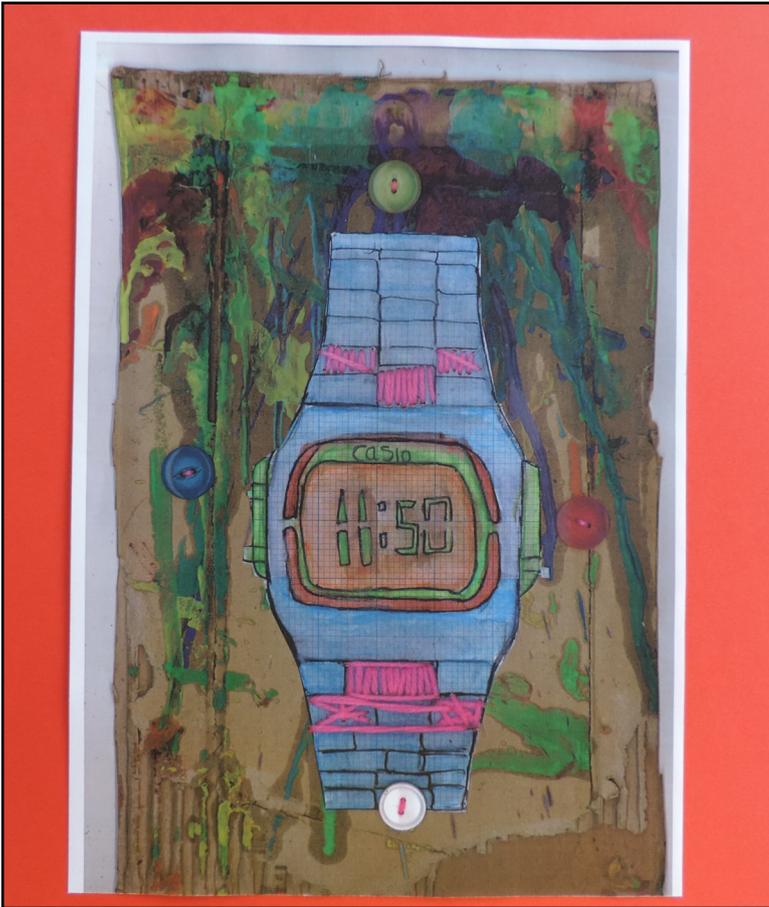


Yr 7 Harry Bowater

Miss Pringle says: Harry has used fine line effectively, using different patterns to create an attractive image with excellent proportions.



Art

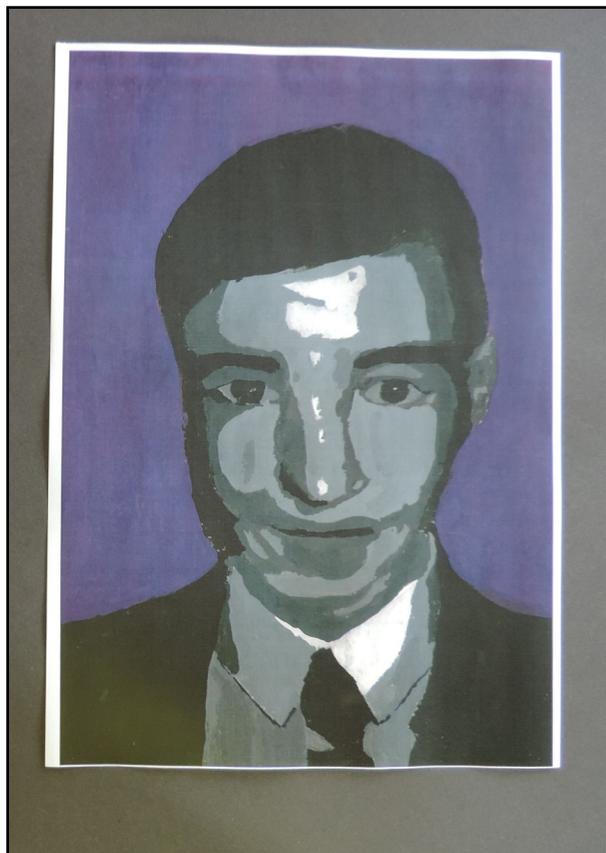


Yr 9 Mickie Wilson

Miss Pringle says: Super example of mixed media pieces using melted wax crayons, stitching with wool and buttons.

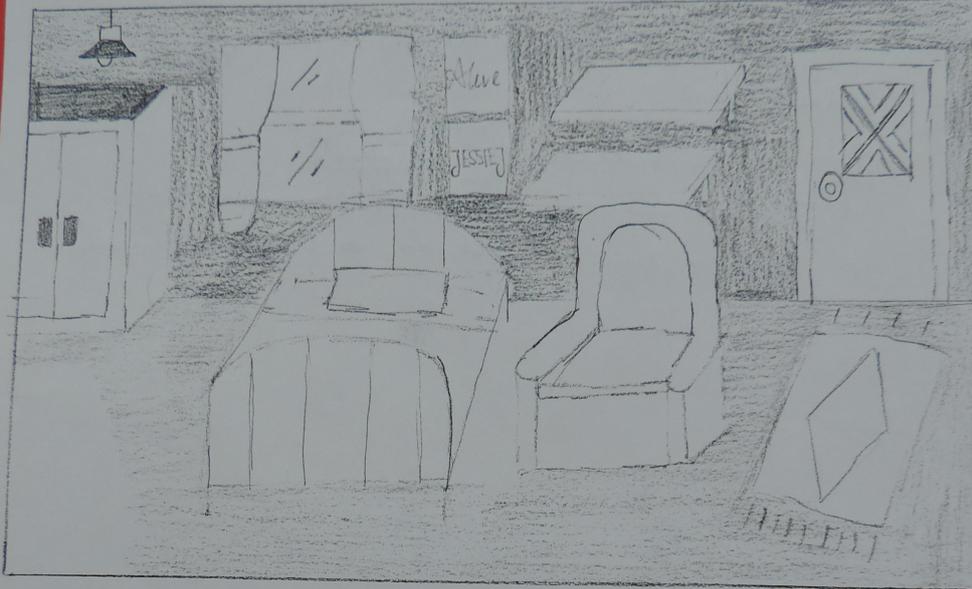
Mrs Anders says: A Pop Art style has been successfully achieved through the use of Photoshop Elements editing techniques.

The outlines of the portrait and shapes of the tonal details have been very accurately drawn using a grid technique. A high level of painting skill has been evidenced through the use of accurately mixed colours, which have been applied using neat edges and smooth blocks



Yr 8 Tom Jepson

En mi Dormitorio...



Mi dormitorio es grandé. Esta pintado en gris y blanco. En mi dormitorio tengo una cama, una alfombra, una silla, un armario, una ventana, unos pósters, una lampu, unas cortinas, una puerta y unas estanterías. Pero no tengo una mesa y una televisión. No tengo que compartir mi dormitorio. Me encanta mi dormitorio porque es cómodo sin embargo es caro.

Ainsley Francis 8A.

Yr 8 Ainsley Francis

Miss Green says: This is a great example of class work as he has used descriptive language and given an opinion, justifying it with a reason.



Les Choristes – Film Review

J'ai vu ce film de la semaine dernière avec mes copains et chez Tom. J'ai trouvé le film est fantastique et impressionnant. Je crois que les acteurs sont talentueux, mais les effets spéciaux sont nuls. Clément Mathieu est devenu pion au collège pour les garçons difficiles. Clément Mathieu rencontre Pépinot, les enfants, Le Père Maxence, Monsieur Chabert, Monsieur Rachin et Mme. Morhange dans le collège. Clément Mathieu commence à tombe amoureux de Mme. Morhange. En plus, les enfants ont formé la chorale, et le concert était un bon succès. Pierre Morhange a très bien chanté. (Pépinot est adopté par Clément Mathieu.)

Je pense que Clément Mathieu est sympa. Je pense que Monsieur Rachin est sévère et je crois que Mme. Morhange est jolie. Je crois que Pierre Morhange est très talentueux. Je pense que Monsieur Chabert est gentille et sympa. Le Père Maxence est vieux et gentile. Par contre Mondain a menacé tous les élèves et il est agressif.

Le weekend prochain je vais regarder ce film encore car c'est très bon. Je recommanderais ce film aux gens plus âgés.

Mark Turner & Elliot Thorpe 9Y

L7C
outstanding work
boys!

5 vivos each.



✓ 5 tenses used
✓ lots of connectives
✓ lot of opinions
✓ good range of vocab
✓ very accurate.

Ⓣ use comparative phrases.

**Yr 9 Mark Turner
and
Elliott Thorpe**

Madame Lewis says: This film review uses five tenses, includes an excellent range of vocabulary and is very accurate.

Geography

EARTHQUAKE EMERGENCY KIT

- FOOD OR DRINK
- SURVIVAL/MEDICINE
- COMMUNICATION AND OTHER

LIGHTER AND FUEL PACKETS
Lighter to start fire for light and warmth. Fuel packets light easily and burn well for sustained flames. Can also cook.

BATCH
Light and can be moved around. Can also be used to signal or communicate.

BATTERY
Kind up or battery operated. Allow owner to stay aware of outside circumstances and helps maintain owners mind.

BBC/ENERGY BARS
Lasts for 5 years. Does not require replacing often. Separated to ration for 72 hours - 800-2000 cal per day. Keeps owner alive.

2 HOUR LIGHT SNICKS
Light so they can...

BURKET ARMY KNIFE
Compact and with multiple uses. Can cut for food, wood or fabric. Pliers to cut, sharp to puncture.

First Aid Kit
Large buildings in California injuries would be common. Local anesthetic - cannot be abused and will help with pain. Bandage and tape for large injuries. Dust/gas mask - large cities have lots of gas lines and falling buildings so will help respiration.

Rubbing Alcohol - numb pain and sterilize.
Scissors, tweezers/forceps - for any intrusion and open wound.

Water container - to collect additional water to provide provisions from any available source to wash or drink more.

THERMAL BLANKET
California is generally very hot or cold. Insulating blanket helps regulate temperature.

DISPOSABLE HAND WAVERS
For warmth when moving around - easily movable, fits in pockets and easy to get rid of.

GLOVES
For touching or moving hot or hazardous objects (e.g. Burn off gas).

CUSHION
For comfort or support of injuries.

TIN OPENER
Depending on needs, bring prescription medication, glasses. As required bring feminine hygiene products, nappys, etc. You seem to have thought of everything here Gideon. A very compassionate list, that would be really useful in the event of a disaster and with reference to California.

Emergency Earthquake Kit

James Gonsalves 7/11
This kit has items suitable as a devastating earthquake zone.

This medpack is for the people who are injured in the earthquake and that need medical attention. Inside the kit is a bandage, which can be used to stop blood from coming out. An external wound and applying pressure to a wound. Inside the kit also is some pain-killers which can be used to make an injury hurt less. This is suitable for all ages though. Finally, there are also medicines of different kinds for different circumstances. For example, there is a medicine for a person who has maybe breathed dust, and they need to stop coughing. A lot of people in Haiti got injured and they had this kit, there could have been less deaths from these injuries.

We can only use for a demo house the kit, where we have to see these items in a kit if so you might not fully understand why they need to be in the kit.

This bottle of fresh water can be used to hydrate you if you need some water. It would help in Haiti because when they ran away from the wreckage, they had no supplies they could take. They were they needed some supplies. This may help only in the short term because it may become dirty.

If you need any food which you don't have to cook or that you don't want to eat, tinned food is the right option to take. The reason people in Haiti would have needed this is because they were short of supplies. While you are waiting for rescue or shelter in the short-term, tinned food will be good to give you enough energy to last.

The kit is made for people of any kind and any age, so you need to keep this kit safe as it will be the difference between life or death.

Because there will be a lot of dust if an earthquake happens, including Haiti, this kit will be safe with things you can wear that protect you.

These walking boots can be used to walk through debris like rubble with ease. If you wear these shoes when you will have more grip. If you are in Haiti and this, they will allow you to walk through the rubble caused by the heavy buildings falling relatively easily and safely. This will help in the short term due to the fact that when you are in an earthquake, you need to get out fast, you need to get out fast, you need to get out fast, you need to get out fast.

What is it? - A tent

When you are waiting for rescue and in a poor country where there is gangs and robbery, you need some shelter and fast. You need to get a quick shelter and you need to transport it. This is what you need. It can fit a lot of people and they need this in Haiti because they had no extra shelter from their homes, and they needed something they could transport quickly.

When you are in bad situations and you need to get the attention of emergency services, you will need a signal. But if the signal is down, you can't. You don't need a signal and you can get the attention of help in Haiti. This is what you need to keep them warm. The short-term part of this is that you can only light a fire for so long.

Yr 7 Gideon Holt

Geography

The Haiti Earthquake.

The Haiti Earthquake was perhaps one of the most costly earthquakes of all time. It is well known for its massive death toll, and also the ratio of how many died to how many didn't. Here is an introduction to where Haiti is on the earth.

Where's Haiti?

Haiti is a small country in the western hemisphere, on the island of Hispaniola, which is in the Caribbean. Their only neighbour is the Dominican Republic, and these two countries were rivals ever since colonial times. They are very poor, in fact, they are the poorest country in the western hemisphere (including parts of Europe, Africa and the eastern tip of Russia), and the 7th poorest in the world. The capital of Haiti is Port-au-Prince, and this is the closest place to the epicentre. It is very close to Cuba, Jamaica and Puerto Rico. Its biggest neighbours are Mexico and the USA, and these were some of the places where help was large.

Then, the earthquake struck. If the island nation of Haiti was poor enough, they were made poorer when the earthquake struck, as they had to rebuild their capital.

This is where the earthquake began, and this is where Haiti is. The grey part of the island is owned by the Dominican Republic.

The Earthquake

The earthquake began on the 11th January 2010, and the time was 16:53. The epicentre was 10 miles off the shore of Port-au-Prince, in the Caribbean Sea. The island of Hispaniola is known for earthquakes, because the island of Hispaniola is on the edge of a plate, so the earthquake wasn't much unexpected. The magnitude of the earthquake was 7.0 using the Richter scale, a type of measurement for an earthquake, the other kind being the Mercalli Scale. After just 12 days, over 52 aftershocks were recorded, all over 4.0 in magnitude, so it may have been quite difficult.

An earthquake is always caused by two plates with jagged edges crossing together and causing pressure, and this earthquake was no different. The two plates in this earthquake were the Caribbean Plate and the North American Plate, and because the Caribbean moves east, and the North American plate moves west, until it can't take anymore, and then an earthquake happens. The ground vibrates and shakes, caused by seismic waves, which can break and destroy a lot of things, including buildings, and can also cause landslides if too powerful, and this can also be fatal. But if an earthquake is in the sea, it can also cause a tsunami, and an example of this is the Japanese earthquake, located in the ring of fire. But the thing is, Japan are a rich country with earthquake proof buildings, so it did not affect them that much, but because Haiti are poor, they weren't ready. Luckily, the damage in the Dominican Republic was very low, and was only really apparent at the border. If the seismic waves were stronger, then it would have affected their neighbours.

The earthquake was a dreadful occurrence, but how exactly did it affect the people and the environment on the island of Hispaniola? This next section will tell you all about, including facts and figures.

The Impacts of the Earthquake

The earthquake was a very bad one, and had a massive death toll. In fact, the country of Haiti is still rebuilding from the diabolical disaster and was very badly damaged. The death toll of the earthquake is very widely different, as some sources say 100,000 deaths, meanwhile some say 310,000 deaths, but the DEC estimated it was 230,000 deaths. There were also around 280,000 to 350,000 people injured, many which will affect their lives forever, and over 3.5 million people were affected by this, and some of these left the country. A lot of roads and buildings were broken from this, too. Some of these were hospitals, so they may have not been able to help people. The number of gangs rose, and this may have been because people were made poorer, and had to fight to help their poverty. 1 in 150 people who were affected by the earthquake died. These are the social damages to the country.

The economy was largely broken too. As many people died, that many workers were lost, and in addition the people who were too severely injured to continue work couldn't do their jobs anymore, and that made a very big difference. Also, as said before, many buildings were destroyed, and some of these buildings may have been businesses, and that may have removed jobs for the people who didn't go. The country may have also lost tax money from the people who died and also the people who left the country needed money to go.

The environment was also largely affected. Because the epicentre of the earthquake was 10 miles off the shore of Port-au-Prince, a small tsunami happened. In addition to this, some landslides were reported to have occurred in the very badly affected parts of Haiti. Trees were uprooted, debris from buildings were scattered around, roads cracked, some fires caused by gas pipes broken in the earthquakes.

Overall, after the earthquake, Haiti was absolutely destroyed by the earthquake. Haiti is still recovering from this terrible earthquake, even though they got a lot of help from other countries; the rubble from the broken buildings is still scattered all over the island, and it is hard to remove due to the fact that these islands are made of heavy concrete. But what help did they get, and how much help did they get? The next part of this report will explain this.



This is an example of the absolute carnage caused by the earthquake. As you can see, almost every single building in the area was destroyed. This just shows how terrible this really was.



A diagram showing the movement of the plates in the earthquake.

The Emergency Response

Earthquakes happen very quickly, and the damage can happen in a split second, so the citizens need help FAST.

An earthquake is classed as a natural disaster, so the Red Cross came in to help to save people and clean up the rubble. All over the world, teams of rescue workers came to try to save as many people as they could, and pick up the pieces of the earthquake. Overall, 43 different countries sent rescue teams to try and restore Haiti to normal. Food rations were given from different countries, along with fresh water rather than dirty water. The people who were saved from the rubble were taken to safety camps, and if they were injured, they were taken to hospitals. The problems they may have had with the rescue mission may include the fact that the stone buildings in Haiti were very heavy and hard to pick up if someone was stuck underneath it. Also, there were a lot of aftershock earthquakes after it struck, 52 in total after 12 days, so some of the rescuers may have died in that. The countries which helped were as far as France, so it may have taken a while for those people to get there to help. A lot of tents were also built to house the survivors, to give them a safe environment. The emergency response ended after around 10-11 days, as they could not find or get to any more of the bodies.

Charities from everywhere also helped out in saving Haiti. Many websites, companies and organisations got together and raised money to help. Over 48 million dollars were raised in just 4 days, and this helped a lot more people to get saved and get treatment. Over 1000 Haitians were adopted by Americans, so they could still live good lives.

This earthquake brought countries together to help and rebuild a nation, and despite the rivalry between Haiti and the Dominican Republic, they put this aside and the Dominican Republic helped in Haiti. They even let the injured get cured in their hospitals, and that had never happened ever before between these two countries.

Conclusion

The Haiti earthquake was one of the worst earthquakes there has been, due to the fact that it was in a poor country with not a lot of money and how many people died. The reason why so many people died was because of the poverty. The slums in which a large amount of the population lived in were not earthquake-proof and were knocked over very easily. Because the slums were made on the cheap, the concrete used was heavy too and if it fell on someone, it was hard to get off them. Haiti's resources and hospitals were obliterated, therefore they could not be used to save the people, and they had to be sent to hospitals in different countries. The epicentre was also very close to the capital, just 10 miles away actually, so the power from the earthquake was strong, and it happened in the most populated part of Haiti. When the injured were taken to different countries, even if they were taken to the Dominican Republic, the closest country to Haiti, most didn't survive the 80 mile journey, as they needed immediate first aid. Because the buildings were so heavy, when a building fell into another building, it fell over and so on, creating an almost domino effect. Also, in the aftermath of the earthquake, diseases such as Tuberculosis and Cholera were at an all-time high, causing even more deaths.

Comparing this earthquake to China, despite China having more deaths, Haiti had a higher ratio of affected to dead, because of the Emergency Response in Haiti, because it is an island. It may have been harder to get to because the earthquakes epicentre was in the sea, and that will have caused

James this is an outstanding report! You have gone over and above L6. Your report is very detailed and clearly explains how people and the environment were affected by this event. By comparing Haiti to China your report achieves L7.

Fantastic work - you should be very proud!!

⓪ L7B
I could compare to more earthquakes

Yr 7 James Boardman

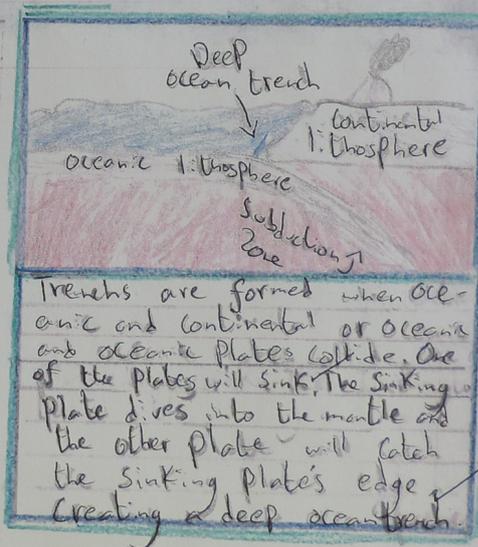
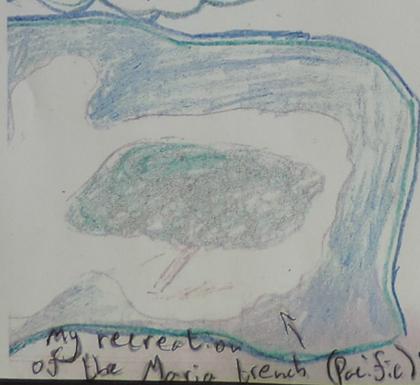
OCEAN TRENCHES

So, first off, what on Earth are Ocean Trenches?

Ocean trenches, oceanic trenches or submarine valleys are the deepest parts of the sea floor, it's a long dip in the seabed, much like a chasm (openings in the surface of the Earth).

By Luke Caldwell

7N



Examples!

- 11,033 meters deep! (one of the biggest)
- Peru-Chile Trench or Atacama-Pacific ocean (8,065m)
- Puerto Rico Trench (Atlantic ocean) (8,800m)

Mrs Sykes says: All 3 pieces of Year 7 work are outstanding as they are place specific and give extended explanations for decisions, choice and processes. Well done!

Yr 7 Luke Caldwell

Solar System.

different planets

different planets have longer and shorter years depending on how far away from the sun because for it to orbit the sun jupiter for example would take longer than venus because it has to take a longer path around the sun the venus also would be alot colder than venus because of the distance away from the sun beuse it would take longer for the light which is the heat as well to get to the planet so jupter has longer years but colder the some planet in the planets such as Mercury, Venus, Earth and mars.

By Robert Schonhut
24

Stars

Why do planet seem to be bigger than stars
This is becuse planets are alot closer to earth than any star so that is why the planets in our solar system are bigger than stars in the night sky

Lunar eclipses



A lunar eclipse is when the sun, the Earth and the moon are in a line but the Earth is blocking the sun from the moon. as shown above

Solar Eclipses



A solar eclipses it when the sun, the Earth and the moon are in a line but this time Earth is blocking the sun from the moon.

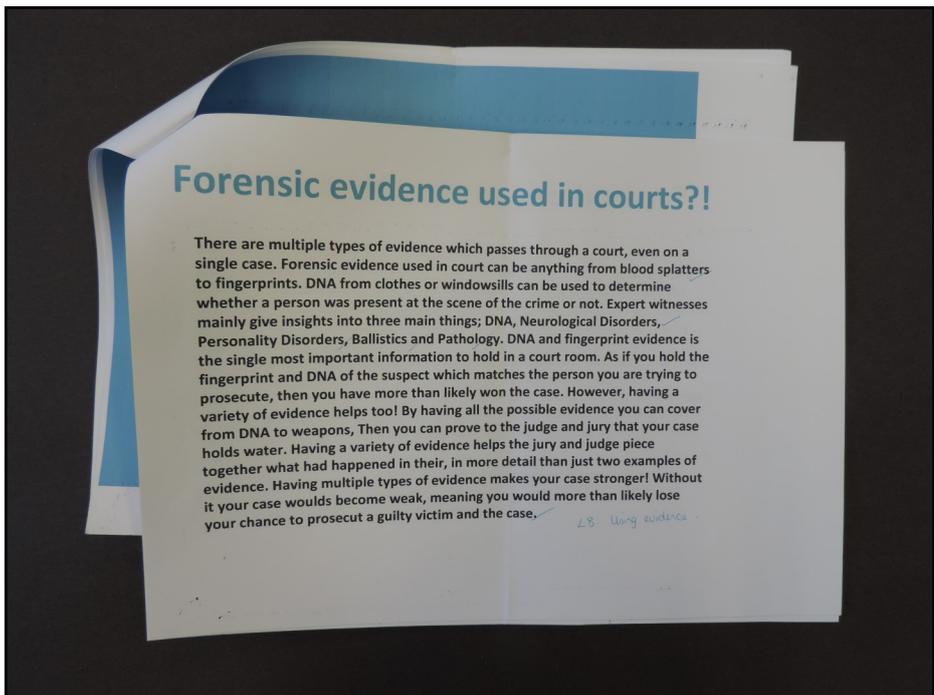
Summer and Winter

The differences between summer and winter are how the northern hemisphere faces away from the sun in winter but faces the sun in summer that is why the sun look higher in the sky in summer then winter. Also in winter we have shorte days the in summer becuse of how high the sun is in the sky becu -se if the sun it higher in the sky it takes longer to come down and how it warms the air and the ground up for longer so that is why it is warmer in summer then winter.

The moon is length of day or a year Sun from the earth so we just see aring of light around the moon

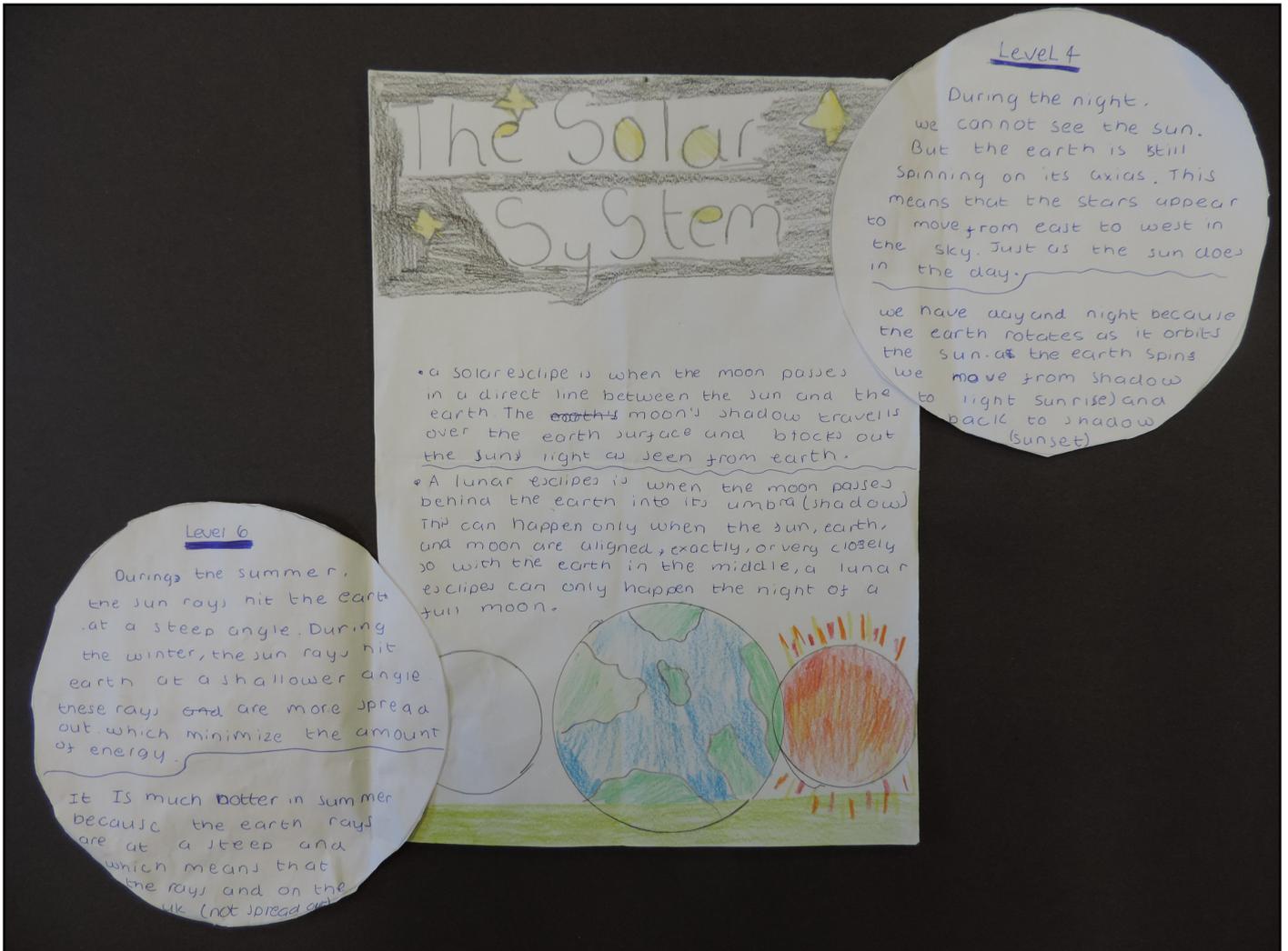
The reason we have a day is because the Earth spins on its axes becuase of the suns gravity also the earth is tilted so you face the sun in the day and you face the dark nes in the night time. The reason we have year is becuase the Earth or bits the sun and take 365.24 days to do so so we call it a year.

Yr 7 Robert Schonhut



Yr 9 Arran Ingleby

See more of Arran's work on forensics on the "Outstanding Work" section of the school website.



Yr 7 Joshua Johnson

Miss Guilfoyle says: These are all outstanding examples of open ended assessed tasks that we complete in Science as part of our assessments. They clearly demonstrate that the students are able to achieve their target grade but have also attempted and in each example achieved the grade above their target. They each contain a high level of detail and are presented to an excellent standard.

Learning Support

In Audenshaw School, we have learnt about Racism, The Holocaust, Sexism, Atheism, Recycle, Bullying, Relationship, Health Safety, Sex, Friendship, Illnesses, Diseases, Poverty, Equality and so on. But what is missing? Look for a clue in the image.



Yr 9 Jordan Cannon

To read the full presentation check out the “Outstanding Work” section of the school website!

Miss Galvin says: Jordan created this presentation to make people aware of the issue of “Ableism”. He presented this in front of students and teachers and will be presenting it to the year group next term. His presentation is thought provoking and highlights very clearly the impact of people’s preconceptions of disability.

If you guessed this is about disability...
You are **correct!**

This is about Ableism (Disablism). Ableism is a form of discrimination or social prejudice against people with disabilities. It may also be referred to as disability discrimination, physicalism, handicapism, and disability oppression.

Hand up if you heard of Ableism/Disablism!



Dear Students,

I have really enjoyed reading this selection of work across the school. If your “outstanding work” has featured in this newsletter, very well done, your work is fabulous!

For all 16 star students featured on the front cover, I would like to purchase a book of your choosing and have it donated to our school library in your name. Mrs Watkinson will be in touch for your chosen book title.

If your work hasn’t featured this time, please keep trying, there will be lots of other opportunities in the new term to showcase your work. Look out for the “outstanding work” section of the school’s website as well.

Well done again for all your hard work!

Mrs Saw, Headteacher

Feedback Have you enjoyed our Outstanding Work newsletter?

We welcome your views and feedback so should you have any comments on the contents of this newsletter, please contact school via: talkback@audenshaw.tameside.sch.uk.